

10 Step Improvement Process

Team Name:

Responsibilities:

Profile:

Area:

Staff:

Shifts:

Products/Process:

Implementation Plan	Jan	Feb	Mar	Apr
Study Current Situation	-			
Study 4 M Conditions	-			
Restore Conditions to the Standard		-		
Analyze cause of Chronic Defects			-	
Eliminate cause of Chronic Defects				-
Set the Zero Defects Conditions				-
Review the Zero Defects Conditions				-

1. Theme: (What you want to achieve)

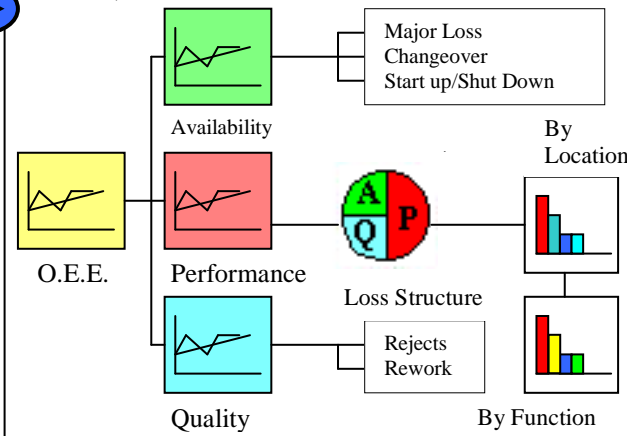
Must **precisely** explain the problem in terms of:

- a. A loss Major Loss
 Minor Stop
 Changeover
 Reject

b. Where

c. When, How and the Frequency can also be included if applicable

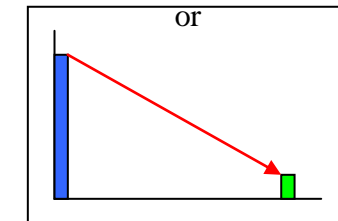
2. Reason For Selection: (Why you need to do it)



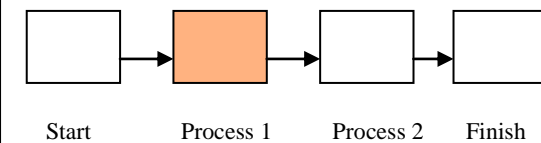
3. Target: (What you hope to achieve and by when)

To Reduce Minor Stops from 100 per month to 5 per month by when?

	Jan	Dec
Reduce Minor Stops	100	5

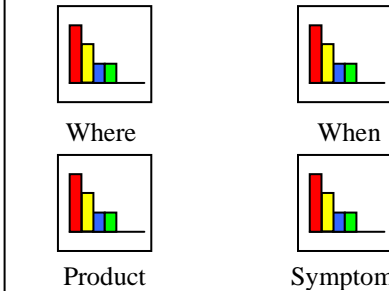


4. Outline Of Process: (Description of machine or process – pictures)

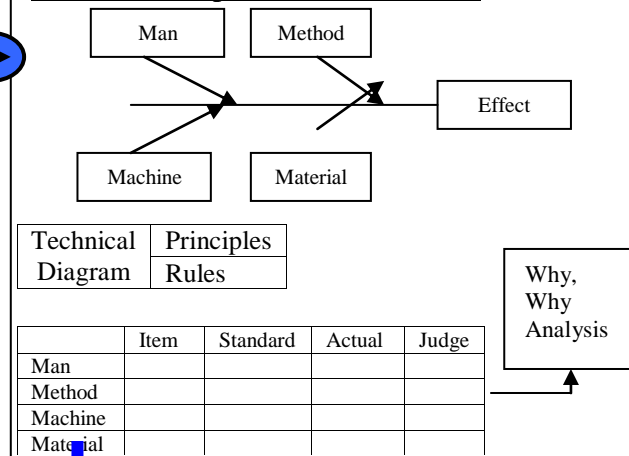


5. Situation Before Improvement: (What is happening now)

1. Identify what to analyze in Step 6.
2. Clarify the Benchmark by classifying and comparing the differences:



6. Analysis: (Identify all the problems, their causes, options and solutions)



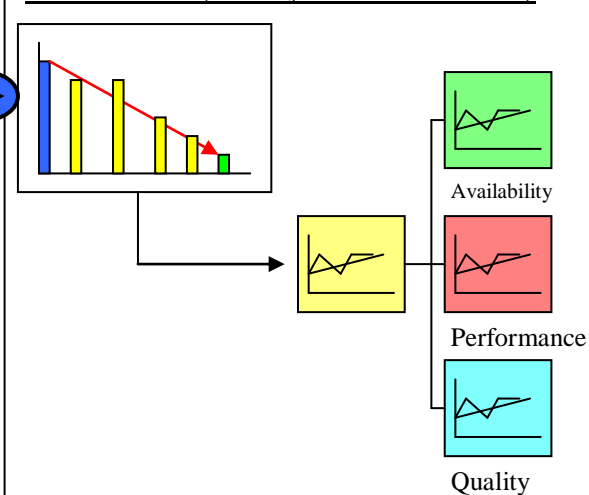
7. Improvement Content: (What are you going to do, by who and by when)

NG Item	Improvement Content	By Who	By When	Completed Date
A				
B				
C				

For each NG item the following could be required:

- Improvement Sheet
- 1 Point Lesson
- Procedure Change
- Product Specification Change

8. Results: (What you have achieved)



9. Standardised Solution: (What else needs to be done, horizontal deployment)

1. Training Matrix
2. Update/Amend CIL Standards
3. Horizontal Deployment

Training	Shift A	Shift B	Shift C
1 Point Lesson # 1			
1 Point Lesson # 2			
OJI 12345			

10. Future Issues: (What you plan to do next)

Where to next – The next problem from the Parato Analysis: -
 Next Downtime Problem
 Next longest Changeover component
 Steps 4 –7 of a Quality Improvement